



## Daniel Morgan Technology Center

201 Zion Hill Road  
Spartanburg, SC 29307

<b>Grades</b>	Career Center	
<b>Enrollment</b>	918 Students	
<b>Director</b>	E. Wayne Chapman	864-579-2810
<b>Board Chair</b>	Mr. Don Kennedy	864-579-2810
<b>Superintendents</b>		
James O. Ray	Spartanburg 3	864-279-6000
Dr. Russell W. Booker	Spartanburg 7	864-594-4400

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=918)</b>			
With disabilities	9.3%	Up from 7.7%	9.6%
Career/technology students in co-curricular organizations	0.8%	Down from 1.2%	16.2%
Enrollment in career/technology courses	918	Up from 848	620
Students participating in work-based experiences	12.0%	Up from 7.0%	14.9%
<b>Teachers (n=20)</b>			
Teachers with advanced degrees	25.0%	Down from 26.1%	26.0%
Continuing contract teachers	80.0%	Up from 78.3%	78.7%
Teachers returning from previous year	91.0%	Down from 91.4%	90.6%
Teacher attendance rate	95.9%	N/R	95.1%
Average teacher salary*	\$52,933	Up 3.1%	\$48,591
Professional development days/teacher	16.4 days	Up from 9.2 days	12.7 days
<b>School</b>			
Director's years at Center	14.0	Up from 13.0	7.0
Dollars spent per pupil**	\$3,164	Up 16.3%	\$3,188
Percent of expenditures for teacher salaries**	54.0%	Up from 43.6%	58.5%
Percent of expenditures for instruction**	68.0%	Up from 61.9%	66.5%
Parents attending conferences	41.0%	Down from 63.1%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	196	40
Percent satisfied with learning environment	89.4%	86.7%	90%
Percent satisfied with social and physical environment	94.8%	81.4%	80%
Percent satisfied with school-home relations	57.9%	83.5%	75%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	747	85.9%	89.4%	298	97.7%	94.9%	343	97.1%	96.5%
Students with Disabilities on Diploma Track	69	72.5%	81.4%	20	90.0%	78.9%	216	97.7%	96.5%
Gender									
Male	399	82.2%	87.3%	158	96.2%	93.6%	190	97.9%	96.4%
Female	348	90.2%	91.8%	140	99.3%	96.1%	153	96.1%	96.6%
Racial/Ethnic Group									
White	362	87.6%	92.4%	123	98.4%	96.5%	173	98.3%	96.6%
African American	319	83.7%	85.8%	152	96.7%	93.0%	141	95.7%	96.3%
Asian/Pacific Islander	22	86.4%	97.7%	8	100.0%	99.4%	8	100.0%	100.0%
Hispanic	36	91.7%	89.6%	14	100.0%	96.9%	22	100.0%	93.7%
American Indian/Alaskan	8	75.0%	90.1%	1	I/S	86.4%	2	I/S	90.6%
Migrant Status									
Migrant	1	I/S	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	31	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	472	83.1%	86.7%	298	97.7%	95.0%	192	96.9%	95.8%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Report of Director and School Improvement Council

Daniel Morgan Technology Center (DMTC) serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education.

Mechatronics, a two-year program for workforce preparation in automated manufacturing, and Innovations in Robotics, a semester course, were added to the curriculum in 2012-2013. Offerings in Health Sciences were increased with an additional Health Sciences instructor.

Throughout the 2012-2013 school year, students demonstrated high levels of technical skills, academic skills, and performance. By meeting industry standards, 364 students earned a total of 893 certifications in 11 Career and Technology Education areas. With Spartanburg Community College (SCC), 184 students earned a total of 1118 credit hours in seven DMTC programs. Through the Technical Advanced Placement Program with SCC, 17 Welding students earned 176 credit hours and 2 Electronics students earned 6 credit hours. This spring, 41 students participated in local, state, and national skill competitions in six program areas. Students in Building Construction and Electricity constructed a 2,300 square foot house.

During the annual Awards Day Program, 251 students received certificates for completing a one-year course or a two-year program. By earning 4 units in a two-year program, 132 students met requirements to be a Career and Technology Education completer. In addition, 88 students were recognized for meeting requirements for membership in the National Technical Honor Society.

Other highlights for the year include a grant of \$14,604 for Mechatronics equipment from AdvanceSC and a Farm to School Grant of \$5,000 for the Environmental Services Program from the State Department of Health. New partnerships were developed with BMW, Michelin, Cooper Standard, YouthStop, Work Ready Communities, and the Spartanburg Boys and Girls Club. DMTC was named a Palmetto Gold School for 2012 by the State Department of Education.

E. Wayne Chapman, Director

Kathy Moss, Chairperson of School Improvement Council

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Daniel Morgan Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data